

## VA Comp in 8<sup>th</sup> Common Assessment 4: Art Aesthetics

The student will be selecting one artwork to submit to the final VA Comp collaborative art show. The student will also create an aesthetic response to the artwork to be viewed alongside of the artwork.

An aesthetic response can be defined as responding to the art in an interesting way to help engage the audience in the artwork. It involves experiencing the artwork using multiple senses. Aesthetic responses should be rich and detailed (metaphors, similes, sensory words, etc.)

Possible ideas:

- Create a descriptive poem, letter, journal entry, news article, etc. in response to the piece focusing on the senses. (handwritten or typed)
- Record a soundtrack or video response based on the artwork and include a QR code for a viewer to access.
- Create a visual chart explaining the symbolic use of color to evoke emotion in the artwork.
- Create a word collage using rich adjectives people should feel when viewing the artwork.

**To keep the gallery presentation unified, please construct all responses on an unlined 5x7" index card (horizontal or vertical, mixed media allowed) including the student name and school. Please stress to students that this needs to be high quality and will be displayed for all to view. When submitting work for the final show, please tape the aesthetic card to the back of the work so it can be easily removed and displayed next to the corresponding artwork. The artwork will still need its own district label.**

All student ideas can be considered. All ideas that are questionable can be directed to the Visual Arts Supervisor for approval.

The final product must include:

The finished artwork  
Artwork label (provided by VA supervisor)  
Artist aesthetic response

(See rubric for details)