



Awtrey Middle School 2015-2016: VA Comp Art Syllabus

Instructor: Lynnea Copeland

Website: <http://www.onsourcesystems.com/school/webpage.aspx?id=10993983>

Email: lynnea.copeland@cobbk12.org Website for assignments: awtreymiddle.weebly.com

COURSE OVERVIEW:

VA COMP is a year-long course with an emphasis on fundamental art skills. This course is designed to prepare the student for more advanced studies of art at the high school level. Correct completion of all required components will result in receipt of high school credit for VA COMP, a prerequisite course for all advanced visual arts classes. Students receiving high school credit will be able to enroll directly in studio courses at the start of their freshman year.

REQUIRED COMPONENTS FOR H.S. CREDIT:

In order to receive high school credit for the completion of VA COMP, and Advanced Content class, students must maintain a B (80%) average. Students who receive below an 80% on a 9 week progress report will be put on probation and have until the end of the following 9 weeks to raise their grade or be removed from the course.

- Students will earn additional county-wide credits through the completion of teacher-guided units which will result in the creation of the following required elements:
- Maintain a **sketchbook/journal**
- Student created and maintained **DIGITAL PORTFOLIO** demonstrating student's technical and expressive skills in a variety of media
- Participation in **4 Common Core performance tasks with 2 of the 4 being major assessments**. These tasks will be submitted online and be assessed at the county-level.

MATERIALS

• Required:

Pencil, Hand Held Pencil Sharpener, Sketchbook- can be a composition book or folder with paper and may change to an altered book as the course progresses- must be something that will hold the paper for the entire semester...

Black Sharpies 4-6 fine point & 2-4 extra fine point Students should also have access to a digital camera or phone with camera capabilities and a personal flash drive. Website Creation is an important component to this course.

• Optional Materials: Colored Pencils, Markers, Ruler

• Classroom Needs:

- Kleenex, Cleaning Wipes, Scrubbing Sponges, Old books, Rulers, Hand-held pencil sharpeners, Scrap wood or building blocks

CLASS EXPECTATIONS

The students are expected to follow all Cobb County and Awtrey Middle School Policies:

1. Always be on time.
2. Always be prepared and take care of materials.
3. Always listen to instructions; do your best & concentrate on work.
4. Always think positively and have faith in yourself and your work- positive attitude.
5. Always treat others as if you want to be treated- be respectful and polite- self control.

Students are not allowed out of class without a signed student agenda.

LATE WORK

Students who don't submit required graded work by the deadline will lose appropriate conduct card points. Work may be submitted by the next class period on the following school day with no academic penalty. Any work not submitted with this extension will be recorded as a "0" in the grade book. Any student who earns a "0" within an instructional unit, other than for homework/graded practice, may be required to take an alternative assessment to earn a grade for that assignment. This alternative assessment will require extended responses to assist with measuring the student's mastery of the content standards.

OPTIONS FOR MISSING WORK

Any graded work not submitted on time will follow the late work policy. No other options exist for graded work that is for homework/practice, but this work may be submitted for feedback only. Homework and practice will count no more than 5% of the final grade. Graded work beyond homework/practice, including assessments, will have an additional option to earn credit. Multi-day assignments may be completed during an assigned administrative detention, but a grade of "0" will remain if a student fails to take advantage of this additional opportunity. Options for other tasks will be determined by the teacher for grade recovery. Students are able to catch up on missed work outside of class- if necessary- by making arrangements with me and obtaining a pass.

Bring Your Own Device (BYOD)

Students and parents/guardians participating in BYOD must adhere to the Student Code of Conduct within the Board policies, particularly Internet Acceptable Use policy. Approval forms must be completed and submitted before personal devices are used in school. Please refer to the school web site for updated requirements and plans for this technology initiative.

ACADEMIC DISHONESTY

Students who cheat, including providing work to others, or plagiarize, using a writer's ideas without giving due credit, will lose appropriate conduct points to earn a lower conduct grade and be assigned a replacement assignment to be completed during assigned times, including outside of school hours, ISS or Saturday School.

GRADING SCALE

There are 5 strands of standards in the art class. The grading scale is based on the strands and an example of assignments that would be included in each area.

Meaning and Creative Thinking:	
Sketchbook/planning documents, and warm ups	20%
Contextual Understanding:	
Art History Assignments/Activities	15%
Production:	
Art Production Assignments- Creating works of art	40%
Assessment and Reflection:	
Evaluation Sheets, Sharing and Talking about art work	
Critiques & Aesthetic Assignments/Activities	15%
Connections:	
Connections to Subject Areas, life skills	10%
	100%

CONDUCT GRADES

A student’s conduct grade is determined by his/her behavior. The student’s behavior should have no direct bearing on his/her academic grade. The following standards for determining conduct grades are used school-wide. Teacher teams incorporate these standards into their behavior management plans, including utilizing the conduct cards within the student agenda, and students must earn satisfactory conduct grades to earn honor roll status. All students are informed of this information at the beginning of the year. The following are the conduct grades given on progress reports and report cards:

- S = Satisfactory
- N = Needs Improvement
- U = Unsatisfactory

SAFETY

It is imperative that students recognize that the art department must be kept a safe place in which to work and learn. Students must agree to assume the responsibility of their own safety and the safety of others. Art equipment whether new or old is expensive and difficult to replace, therefore, students will be expected to:

- Understand techniques and procedures prior to using equipment.
- Handle all art equipment properly
- Report any accident to the teacher immediately
- Learn the location of the first aid equipment and understand all emergency plans.
- Keep workstations clean and organized.

By signing below I understand the information provided about this course and the expectations/requirements in order to receive high school credit.

I also give permission for my student to have artwork published, use pictures of the student or artwork, and for the student to develop a digital portfolio (website) through the website weebly.com.

Signature of Student

Signature of Parent

Please answer yes or no...

_____ **We have a device or camera that the student may use for the class and building their website.**

_____ **The permission form is on file at school for use of BYOD and Edmodo.**

_____ **My child’s work may be used for website and art competitions/ publications. (A more specific permission form may need to be signed in the future as well)**

***All of the information on the syllabus is subject to change based on the needs of the students.*